| SOCRE Quality Checklist

Source: LOGICAL FRAMEWORK MATRIX - LFM - detailed project description	Started	Completed	Not yet started	Comments

GENERAL

	Started	Completed	Not yet started	Comments
Development of teaching competences and courses				
Define the competences on EQF levels 5,6,7 in your specific rehabilitation areas				
Development of 3 courses about competences in user-involvement, multi-professional rehabilitation; management competence in CBR and competence in effective rehabilitation practice				
Establish national and international networks for developing Lifelong Learning				
Implementation of modern educational methods				
Descriptions of competences in areas in question are produced				
CPD courses with relevant study material are developed				
Activities in international and national collaboration and networking are established				
Descriptions of course implementation is available				
A method of course evaluation is available				

WP1

	Started	Completed	Not yet started	Comments
Descriptions of basic concepts and principles, digital platform and study material				
Common understanding of terminology				
The use of the rehabilitation terminology and monitoring work on the digital platform				
Write up the number of written assignments, presentations indicating new terminology, activity on the platform, including monitoring the usage of new concepts				
Produce common description of key concepts during Kick-off seminar and on the digital platform				

WP2

	Started	Completed	Not yet started	Comments
Teacher competence definition				
Teachers handbook				
CPD course plan				
Utilisation of the handbook				
Feedback from teachers				
Developing teaching competences, top-up course and study material.				

WP3

	Started	Completed	Not yet started	Comments
CPD courses, competence definitions and study materials				
Pilots of the courses				
Implementation of the courses				
Keeping track of the number of participants in the courses				
Assessment of the feedback from participants				
Development of 5 CPD courses through workshops, study visits, study circles, reflective seminars, piloting, and round table seminar				

WP4

	Started	Completed	Not yet started	Comments
Quality control through the project				
Implementation of the quality plan				
The number of participants and number of actions executed				
Quality control and multi-method evaluation: internal, regular and external				

WP 5

Networks established, sustainability actions through the project, dissemination plan, report of results				
Collaboration in networks, CPDs established in the HEIs improved rehabilitation practice				
Planned networks are in active use, contacts between partners, topics of discussion on the digital platform, plan of maintainance and development of outputs after the project, executed dissemination plan, Interviews of professionals.				
Reports on network activities, discussions in relation to the project objectives, the number of accepted courses, recourses (euros) for post project development, the number of visitors in the www site of HEIs, and in marketing and distribution events				
Sustainability through continuing dissemination and exploitation: networking and dissemination seminars.				

WP6

Management tools in use, conducted mobility plan. Fluent cooperation.				
Planned activities are pursued during the project.				
Financial auditing and external avaluation.				
Launching and managing of the project: management and steering group meetings.				